YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   **Goalpara College**

- Name of the Head of the institution   **Dr Subhash Barman**

- Designation   **Principal**

- Does the institution function from its own campus?   **Yes**

- Phone no./Alternate phone no.   **07399002231**

- Mobile No: **09954219757**

- Registered e-mail   **iqacgoalparacollege@gmail.com**

- Alternate e-mail   **goalparacollege55@gmail.com**

- Address   **Agia Road**

- City/Town   **Goalpara**

- State/UT   **Assam**

- Pin Code   **783101**

2.Institutional status

- Type of Institution   **Co-education**

- Location   **Urban**

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Gauhati University**
- Name of the IQAC Coordinator   **Dr. Dulal Chandra Boruah**
- Phone No.   **03663295044**
- Alternate phone No.   **07399002231**
- Mobile   **09954219757**
- IQAC e-mail address   **iqacgoalparacollege@gmail.com**
- Alternate e-mail address   **dulalboruah@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://www.goalparacollege.ac.in/

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.goalparacollege.ac.in/upload/acalendar/Academic%20Calendar%20UG%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**75.25**	**2004**	**04/11/2004**	**03/11/2009**
Cycle 2	**B**	**2.45**	**2011**	**08/01/2011**	**07/01/2016**

6.Date of Establishment of IQAC   **05/11/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr Dulal Ch. Boruah	DBT Twinning Project	Department of Biotechnology, Government of India	2019	48.11 Lakhs
Trishna Barman	Collaborative research programme at Goalpara College with Gauhati University	ICAR-National Beauro of Fish Genetic Resource	2022	3.70 lakhs

8.Whether composition of IQAC as per latest NAAC guidelines   Yes

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   13

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC successfully followed the Student Induction program "DEEKSHARABH"

IQAC successfully conducted workshops and webinars on NEP, 2020 both

in online and offline mode

IQAC successfully started the preparation of AQAR of last 5 years and also initiated submission of the same

IQAC successfully started the process of feedback collection of students and its analysis

IQAC emphasized the use of renewable energy by shifting from non-renewable to solar energy

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
NEP, 2020 workshop and webinars initiatives	Goalpara College organised 2 webinars and 1 one day workshops on NEP, 2020
ICT infrastructure augmentation	4 traditional classrooms (NB 1, 2, 3,5) converted into ICT enabled.
FDP on research writing	Goalpara College conducted 1 FDP of one week in collaboration with USTM, AGT Bioscience and PSGRK Krishnammal College for Women
AQAR preparation and submission	AQAR from 2016-17 to 2020-21 have been prepared and submitted
Shifting the use of non-renewable energy to more of solar energy	College has installed 10 numbers of 30-Watt Solar Street light to replace the conventional street light in the campus.
Workshop on E-governance, E-learning, E-office and use of ICT and upgradation of college website	Workshops were conducted by SS Technology, IQAC Goalpara College in association with NIELIT Guwahati
Feedback collection of students and its analysis	It is done by IQAC
Awareness programme on cyber security and emerging technology	One day awareness programme for school and college students on cyber security and emerging technologies was conducted by

	NIELIT Guwahati in association with Goalpara College
Awareness programme on NAAC	2 workshops were conducted by Dr. Nagnath S. Dharmadhikari and Prof. Jogen Chandra Kalita.
Apply for ISO-9001:2015 certification	College has been certified
Awareness programme on digital marketing	An awareness programme on Use of Mobile Applications for Digital Payment, E-governance services, IT applications & Cyber Security for women and another awareness programme on Use of ICT technologies for Effective Farming and Marketing for Farmers were conducted at the adopted village Kuruabhasa
Decision to apply for community radio center inside college campus	The Standing Advisory Committee on Radio Frequency Allocation has approved a community radio center inside college campus.
Apply for registration of	Application submitted successfully and waiting to get registration certificate.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	20/12/2022

14.Whether institutional data submitted to AISHE

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Data of the Institution	
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14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	23/12/2022

15.Multidisciplinary / interdisciplinary

Goalpara College has done its bit to transform itself into a multidisciplinary institution by implementing the CBCS curriculum in 2019. Students can now select any subject from any programme (BA/B.Sc/B.Com) and also the Skill Enhancement Course paper from any discipline. In CBCS system Environmental Science is an Ability Enhancement Compulsory Course.

Goalpara College endeavors to integrate the humanities and science with STEM by conducting add-on certificate courses by Chemistry (Chemistry: Imperative roles in day to day life),

Botany (Mushroom Culture), Education (Mental Health), Economics (Self-Grooming Tips for Women), Assamese (Two-month drama workshop) where students could enroll irrespective of their departments. These courses offered the students a chance to gain a holistic understanding of other disciplines.

16.Academic bank of credits (ABC):

Being affiliated to Gauhati University, Goalpara College follows its rules and regulations. Therefore, our college could not register for Academic Bank of Credit through NAD. However, the college appreciates and welcomes the concept of ABC and wishes to adopt the same in coming years and therefore an ABC coordinator has been assigned. The college aims to digitalise the credits earned by students to avail the benefit of multiple entries and exits.

17.Skill development:

Students of our college are encouraged to take vocational/skill development courses. Students are persuaded to take at least one vocational course in online mode (Swayam, MOOCs) before graduating. Add-on Certificate courses were organised by departments relating to skill development. The courses offered are a two-month drama workshop, Mushroom Culture, Hands-on training on Vermicomposting, Chemistry: Imperative roles in day-to-day life, Visualizing Mathematics via MATHEMATICA and MATLAB, Python Programming, Bioinformatics: Tools, Techniques and Applications and Self-Grooming Tips for Women. We have signed MoU with National Skill Development Council to provide a platform for skill mapping of students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Goalpara College has Non-Formal Sanskrit Education Centre that provides certificate and diploma courses. Goalpara College conducts workshops, seminars, certificate courses on Indian language, 'art and archaelogy' by History department. There are courses in English, Botany and Assamese Honours on Indian ancient traditional knowledge. We take our students to historically significant sites for inculcating ancient historical values. Students take part in cultural rallies showcasing ancient Indian traditions and culture. Units like Scouts and Guide, Women Cell ensure active participation of students and teachers in activities like Yoga.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Goalpara College tries to enable students to develop new skills that prepare them to achieve their goals by the end of the educational process. The college focuses to capture the OBE in teaching-learning practices by maximising learning outcomes by developing their knowledge and skills. Skill based add-on certificate courses were organised by departments like Botany, Chemistry, Mathematics, Economics, Physics and Assamese.

20.Distance education/online education:

Goalpara College attempts to incorporate blended learning by providing add-on certificate courses through both online and offline modes. Departments like Economics, Mathematics have conducted vocational courses and English, Political Science did certificate courses in blended mode,while other departments conducted in offline mode. The courses conducted in blended mode used platforms like Google Meet, Zoom. Our college is constantly making efforts to incorporate ODL in teaching-learning process by organising webinars, online lectures.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	595

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1993

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	457

File Description	Documents
Data Template	View File

2.3	**420**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**74**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**54**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**48**
Total number of Classrooms and Seminar halls	

4.2	**111.49**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**65**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College adheres to curriculum prescribed by Gauhati University. Certificate courses are designed by the institution itself. The planning and documentation is done accordingly.The college implements the process of completion of curriculum within the stipulated time. Departments organize field trips, add-on certificate courses, visits for hands-on training, organize departmental seminars, workshops, paper presentations and projects for the effective delivery and documentation of the curriculum.ICT tools and e-resources are made available to the students even after lockdown period. The logistics of the delivery and documentation of the curriculum involves the IQAC and Admission committee, Routine Committee, Academic Committee and Examination Committee. The Admission Committee organizes orientation programmes for the students. The Routine Committee designs a master time-table and uploads this information on the college website. The departmental time-table is prepared along with distribution of workload to the staff-members. The Academic committee based on the workload proposes for appointments of contractual teachers. Teachers provide study materials, audio video lectures, online links of various self learning resources provided by MoE to the students through Google classroom, whatsapp. The Examination Committee plans and conducts the Sessional and End semester examinations of the Gauhati University. A Student Satisfaction Survey is also conducted.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.goalparacollege.ac.in/certificate_course.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Goalpara College is affiliated to Gauhati University and guided by the rules and regulations regarding syllabus, examination and evaluation. Most of the things of evaluation system including internal as well as semester end examination are as per the University academic calendar. The University has a continuous internal assessment system in which each paper has marks for internal assessment and final examination. Sessional examination

has to be conducted for each semester. Apart from this, college has an internal mechanism of continuous evaluation. The departments frequently conduct class tests, assignments are given to students. GDs and departmental seminars are held. Rescheduled Examinations are held within a specific period for students who fail to appear in the sessional examination. Marks of the tests are displayed to the students. For practical subjects also continuous evaluation is conducted. For the subject having project papers, each student is given a topic to study. The head of the department assigns teachers for each student as guide. Review meetings are conducted in the department about students' progress. The final project reports are presented before the external and internal examiners. The performance of the students in the internal examinations are used as feedback to improve our teaching plan.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	http://www.goalparacollege.ac.in/students_project.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

964

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

964

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To achieve Professional Ethics and Human values, Goalpara College encourages students' participation through certificate courses like 'Original Resources of Indian Philosophy' and 'Gender Economics and Everyday Living'. Syllabus of Education, Philosophy, Assamese and Political Science includes issues like Human Values, Leadership, Peace, Human Rights. N.S.S. and N.C.C. programmes are arranged to inspire the students to work for the establishment of casteless and classless society.

Students are encouraged to work towards gender equity from a cross-cultural perspective. 'Women's Day' was celebrated on 8th March, 2022 to inspire the students to create a gender neutral environment. A specific counseling cell is there to help them with needful assistance. Syllabus of Political Science, English and Education have papers on Feminism and gender.

Regarding environment and sustainability,acompulsory core course on Environment studies and topics from Zoology and Botanyteach students about environment. The college emphasizes on the need of addressing environmental issues and seminars, workshops, guest lectures, and field visits are organizedin this regard. Environment Day, Earth Day and Water Day are annually celebrated to make the students sensible of environment. N.S.S. and N.C.C. programmes are organised to encourage students to contribute in restoring natural resources, sustainable development, biodiversity conservation.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

869

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	http://www.goalparacollege.ac.in/feedbackreport.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

932

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

300

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the beginning of the academic session the college organizes an induction programmme 'DEEKSHARAMBH' to orient the newly admitted students about the course and guidelines of the college. Under the mentor-mentee programme(11-11-2021) the students have been divided in the ratio of 1:20 i.e., 20 mentees under one mentor teacher.

Programmes for Advanced Learners

- Participation in group discussions, quizzes to develop problem-solving abilities in them and improve their presentation skills.
- Semester toppers and university rank holders are encouraged with certificates and cash prizes by the College authorities
- Guiding the students for Competitive Examinations like Civil Service exam
- Training programmes for gaining advanced technical know-how.

Slow learners are identified based on their performance in University examination of previous semester and internal examinations.Special measures are taken to enhance theabilities of slow learners. During the time of admission Principal interacts with the parents of students of each subject separately by conducting departmental parent-teacher meet. Most departments conduct remedial classes at the end of the semester. Reading material is also provided. Students are encouraged to participate in various curricular and co-curricular activities.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1993	74

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The student-centric, participative learning and problem-solving methodologies we use in our institution are:

- Practical classes in all concerned Science Departments as prescribed by the affiliating Gauhati University.
- Departmental seminars and GDs, Project works.
- Skill based add-on certificate courses like Drama Workshop, Mushroom Culture, Self Grooming tips for Women, Python Programming, Hands-on Training on Mathematica and Matlab, Exploring the significance of E-Commerce in Today's World
- Excursion trips, Environmental field trips
- Students are given exposure to advanced research laboratory of different institutes of regional and national repute by Botany, Zoology and Physics department.
- Students participate in making Departmental wall magazines, library wall magazine, college wall magazine, annual college magazine
- Students are given responsibility to organize College Week, Literary Festival.

- National events are observed at regular intervals which imbibe the constitutional values of secularism and tolerance, patriotism, national integration and fraternity among the students. Moreover, to inculcate scientific temperament, National Scientific Temperament Day is observed.
- Holding of students' elections where students are groomed to be responsible citizens of our large democratic country.
- students are involved in Safai Abhiyans organised by the NSS and departments.
- After signing MoU, departments have involved in faculty exchange programs

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	[http://www.goalparacollege.ac.in/certificate_course.php]()

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- **ICT is a very important tool for effective teaching-learning nowadays. Along with traditional methods of teaching, blended modes for two way interaction is also encouraged. The institution uses ICTto improvise, augment, and optimize the conveyance of knowledge.**
- **8smart classrooms are equipped with all digital facilities and smart boards.**
- **30 projectors are available in different classrooms of the departments. Power-point presentations using LCD and projectors are commonly practiced.**
- **Desktop and Laptops are installed at the Computer Lab, Language lab, GIS Lab, IQAC office, Library and Departmental offices.**
- **The central library is also equipped with 27 computers, where the students can access e-books and e-journals through N-List, Shodhganga, EPG Pathshala, Swayam, NPTEL.**
- **Online Classes wereconducted through platforms like Zoom, Google Meet.**
- **Learning materials which are shared through Google classrooms and Whatsapp groups are frequently used for bridging the lacuna of slow learners and absentees.**
- **Online interactive programmes, quizcompetitions, discussions are also conducted using ICT tools. The institution also conducts webinars, workshops periodically enabling ICT tools as the major media for effective teaching-learning process.**

File Description	Documents
Upload any additional information	[View File]
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.goalparacollege.ac.in/viewalbum.php?id=5

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

55

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File]
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	[View File]

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

49

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File]
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File]

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

30

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

896

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is conducted as per academic calendar prescribed by Gauhati University with minor internal adjustments if required. The examination committee formed by the Principal plans and works out the examination programme, setting of question papers, list of invigilators, seat plan etc. for the internal examination. The institutional internal evaluation system is decentralized in order to make it more transparent. Apart from sessional test, attendance and performance in practical classesare also given due importance in the internal assessment. The schedule of internal assessment is displayed on the notice board, college website and shared in Whatsapp groups of the students. The teachers of respective departments submit the question papers to the examination committee. The committee does not assign teachers as invigilators to the exam halls on the day of their concerned subject papers. The answer scripts are sent to the departments for evaluation. The evaluation reports are prepared and displayed on

the notice board. The answer scripts are shown to the students and grievances, if any, are entertained and addressed immediately.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Students are acquainted with how the marks have been allocated for different evaluative tools during the evaluation, Sessional-Examinationnotices, Seminars and Group Discussions are displayed well in advance, and the examinations are conducted accordingto university guidelines. Few days before the beginning ofinternal examinations, the Principal holds a staff meeting. He also constitutes a centralized committee for conducting examinations.Any student complaint during the examination receives an immediate response from the examination committee.

After the internal examinations, the marks obtained by the students are displayed on the noticeboard . The answer scripts are given to the students to make them aware of their strengths and weaknesses.The students have the option to lodge their grievances regarding any discrepancy found in the evaluation process for internal assessment. Complaints are also resolved through informal discussion with the concerned students. The college has a "Grievance Redressal Cell" under the chairmanship of the Principal of the college. Students can file their written complaints through the "Grievance Box" placed in front of the Principal's office or through the "online portal" on the college website. The "Grievance Redressal Cell" resolves the issues through proper procedure. The confidentiality of the student is strictly maintained.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Programme Outcomes and the Programme Specific Outcomes of the College are developed by the Committee on Curricular Aspects of the College in consultation with the Principal, IQAC, Faculty and the Head(s) of the Departments.At the commencement of the programme, the first year students are oriented with the graduate attributes. Assessment isfollowed periodically to analyse the learning outcomes of the courses and programmes. Soft copies of the curriculum and Learning Outcomes of Programmes/Courses are made available through the college website for more enquiry.

The college follows a well-structured method of delineating Course Outcomes, Course Specific Outcomes and Programme Outcomes. The basic laboratory equipment are made handy for the students in order to conduct the practical classes effectively which helps analysing and interpreting the results more accurately and creatively. Students are exposed to advance research and recent scientific developments and they are also encouraged to explore new areas of research on different disciplines. Lastly, students are trained on use of well organized writing and presentation skills thereby enhancing their learning outcome and communication skills. The college also has a mentor mentee arrangement in the ratio of 1:20 which plays an effective role in the teaching learning process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.goalparacollege.ac.in/upload/miscellaneous/1652244766.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Goalpara college has adopted Outcome-Based Education (OBE) mechanism to ensure the attainment of Course Outcomes (COs) and Programme Outcomes (POs). To do this the departments adopt both

direct and indirect methods of assessment.

Direct Assessment Methods

- Internal Test
- Group Discussion
- Laboratory Performance
- Student Projects
- Research/ Academic activities
- Assignments
- Semester Test
- End Term Theory Result

The score of this assessment is taken into account for evaluation of Course Outcomes.

Indirect Assessment Methods

- Feedback
- Alumni Survey
- Co-Curricular and Extra-curricular Activities

There is an internal examination committee that deals with the effective implementation of the evaluation reforms regarding attainment of COs and POs.The committee initiates a few steps such as Unit Test, Field Survey, Study Tour, Practical work, Seminars etc.

Evaluation and the Level of Attainment:

- Evaluation of POs and COs are also attained through personal interaction.
- Attainment of the aforementioned outcomes is good with pass percentage of 80.24% in the current year.
- The number of students who progressed to higher studies also reflects on the attainment of POs and COs.
- The number of students who were employed (self or otherwise) after the completion of their course is also a good indicator for assessment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

420

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.goalparacollege.ac.in/upload/feedback_report/Student%20Feedback%202021-2022.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

10.7

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://dbtindia.gov.in/, https://www.nbfgr.res.in

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

28

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

16

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. **Grooming Rural Football Players, an initiative by Goalpara College In Collaboration with Kuruabhasha krishak Jyoti Sangha.**
2. **Opportunities in Police Service at Kuruabhasha Village organised by Career Counselling and Guidance Cell, Goalpara College.**
3. **Workshop on Vermicompost at Kuruabhasha**
4. **Clean India Programme at Goalpara Town by NCC & NSS**
5. **Hygiene Camp in Rural Areas organised by NSS Team**
6. **Awareness Programme on Health and Education organised by**

> Women Cell in association with Jt. Director of Health Service

7. Swachh Bharat Abhiyan byPhilosophy Department
8. NSS Special Camp and Cleanliness Programme at Kuruabhasa
9. Street Play on Violence against Women organised by Sociology Department
10. River Bank Cleanliness Drive by 30 Assam BN NCC
11. Community Awareness Programme on Drug Abuse organised by Dept. of Education in association with extension activity cell
12. Village Science fair and Distribution of free School Bagsin Kuruabhasha.
13. Celebrating "Cyclothon" for the Preservation of Environment on the occasion of Azadi Ka Amrit Mahotsav by History Department
14. Rally, street play on World No-tobacco Day by Women Cellin collaboration with Joint Director of Health, District Health Society
15. World Day of Innocent Children Victims of Aggression by Education Department in association with extension activity cell.
16. Animal Rights Awareness Week, Cyclothon and Outreaching Awareness Campaign

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

79

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3503

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

7

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1. **The infrastructures for classroom facilities cover an area of 2599.54 sq. meters. There are total 46 classrooms of which 8 are Smart classrooms.**
2. **A computer lab of 344 sq. meters with 20 computers and LAN connectivity.**

3. There are 21 number of laboratories allotted for Chemistry, Physics, Zoology, Botany, Geography, Mathematics, Statistics and Education departments covering an area of approximately 1400 sq. meters.
4. The institution has 18 faculty rooms covering an area of about 600 sq. meters.
5. 2 girls' andone boys' common room.
6. A central library covering an area of 3920 sq.ft. with 36950books,19national and international journals, 14magazines, and 9 popular newspapers and 1 daily newspaper with regular subscription. It also has a large reading rooms and a well trained staff. The library is partially automated with the Integrated Library Management System (ILMS) SOUL 3.0.0of INFLIBNET. Web Online Public Access Catalogue (OPAC) is installed in March, 2022. There is also a computer room with 10computers with internet.
7. A GIS Laboratory with 10 computers enabled with ARC GIS 10.5 software (for 9 users) and Super-Map DeskPro software (for 2 users).
8. Language lab with 24 seating capacity with necessary language inputs.
9. Airtel Wi-Fi facility.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.goalparacollege.ac.in/viewalbum.php?id=5

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides sufficient emphasis on physical and co-curricular development of students. It has sufficient facilities for sports, games and cultural activities for all.

1. Separate office for NCC, NSS, Bharat Scout and Guide, Animal Welfare Unit and Youth Red-cross society.
2. A football cum cricket playground with pavilion and restaurant.
3. An open stage for several cultural activities performed periodically. Equipped with several musical instruments.

4. A well equipped Table tennis facility.
5. A functional gymnasium with several equipments like Butterfly, Back Pulldown, Soldier Press, Leg Extension, Legs Press, Low seated row, Bicep machine, Dips machine, Sit upmachine, Twist machine, Pull Up, Cycle, Plate, 2 Benches, Bench Press, Weight machine, Dumb-bells, Bar-bells, Automatic TreadMill, Manual Treadmill.The gymnasium caters to the needs of both male and female students and faculty members.
6. Basketball court.
7. Volleyball court.
8. Besides sports, each department has wall magazines, to showcase the literary & creative skills of the students.
9. The college has organized a Yoga workshop from 1st -21st June, 2022 and a taekwondo self defence training program from17th November, 2021 to promote health and self defence.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.goalparacollege.ac.in/students.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

26

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

26

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

58.76

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Goalpara College Library spreads in an area of 3920 sq. ft. The library of the college has the strength of 36950 books, 19 journals of national and international repute, 14 magazines and 09 numbers of national and local daily newspapers and 01 weekly newspaper. The library is automated with the Integrated Library Management System (ILMS) SOUL 3.0.0 of INFLIBNET Centre, Gandhinagar, Gujarat, which is user friendly and designed to take care of all the administrative and management functions of the Library. At present we are using SOUL 3.0.0 version of ILMS which is updated from SOUL 2.0.0.14 in February, 2022. Web Online Public Access Catalogue (OPAC) is installed in March, 2022. The link for WebOPAC is http://117.211.77.90/webopac/

The library provides reprographic service and internet service to our users. The Internet room is updated with 10 more computer systems with wi-fi connectivity.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://www.goalparacollege.ac.in/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.331

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

48.18

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

1. The Wi-Fi has been updated to Airtel Optical fibre in December, 2021
2. 10 computers added in library room with internet in July, 2022
3. The library is automated with SOUL 3.0.0 which was earlier SOUL 2.0.0.14 of INFLIBNET in February, 2022
4. We have the Digital Over Head Book Scanner for digitalisation
5. Goalpara College library has developed its own Institutional Repository (IR) using D-Space software for digitalization, an open access electronic archive collecting, preserving and distributing digital materials created, owned and hosted by Goalpara College, Goalpara, Assam on 28th September, 2021.
6. Footfall recorded digitally through barcode scanner in library card and attendance is recorded digitally in library.
7. College website has been updated by S.S. Technologies,online attendance system has been newly installed and leave system of college staff is done through online mode from this academic year. The faculty members can update their profiles and other departmental activities themselves in the college website.
8. The wall magazines of the college have respective QR codes to provide a digital dimension through which anyone can access the content. It boosts engagement among magazine readers and adds an interactive element.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.goalparacollege.ac.in/library.php

4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

52.48

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Repairing is one of the best methods for maintaining the academic and support facilities which is done during winter/summer vacations. For that we approach the service centers of the nearby cities as well as the local service providers. In case of utilization, we provide the service of all facilities mainly to the students. The quotations are invited and the equipment is purchased from the vendor. The record of the equipment is

maintained in the stock register. In March, 2022 the College carried out an Internal Financial Audit.The garden is maintained by beautification committee, and the upkeep of library is done by the staff of library, library committee. To ensure sufficient books, the library purchased books. The college playground is made ready before the annual sports week. The security of the College is maintained by the security guards. A number of CCTV cameras are in classrooms and other office rooms. Verification of the laboratory equipment is done before the commencement of class. The requirements are informed by the HODs, which are then purchased from the vendors inviting quotations. The Computer Desktops, Generator, Water Tanks, Motors, Fire extinguishers and R.O System are maintained through regular inspection.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1354

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

`1`

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`1335`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`1335`

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

66

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

31

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Astudents union was formed in January, 2022 via election named Goalpara College Students Union (GCSU) and they have active representation in academic and administrative bodies. The Students' Union composed of 15 portfolios presided by an elected President. General Secretary is the executive head of the union.The anti-ragging committee of the college includes members from the student community.Grievance Redressal Cell comprises of a number of faculties and a student member to approach genuine grievance of students.There are student volunteers in NSS who are engaged in social activities andwork for the development of the college, its neighbouring areas and adopted villages.The President and the General Secretary of the GCSU are incorporated in the committee for foundation day celebration,the committee for Independence Day celebration comprises of faculties and the President and the General Secretary ofGCSU.President and General Secretary of GCSU are engaged in organizing Rashtriya Ekta Saptah from 31st October-6th November. Students participate in different competitions and perform incultural functions during Freshmen Social,Annual college week.Large number of students participate in organising the event under the leadership of Students' Union Body. All GCSU members are part of the Executive Committee of Goalpara College Animal Welfare Unit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We have a vibrant Alumni Association which is formally registered under the Societies Registration Act XXI of 1860, and the college endeavors to conduct the alumni meets at departmental level. The alumni often visit their parent College, give valuable suggestions, share their ideas and participate in the student interaction programme. In the year 2022, on 26th of March, the Department of English conducted an alumni meet with vim and vigor. The alumni meet decided to enrich the college library by donating books and book cabinets in the department. Another alumni meet was organised by the department of Chemistry on 29th of May, 2022.

Some of our students have succeeded in state-level civil service examinations in 2022.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**B. 4 Lakhs - 5Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision and Mission of the College

Goalpara College upholds secular credentials, pursues egalitarian policies and follows a decentralised participatory mode of governance to meaningfully realise its vision and mission.

Vision

- **We intend to instilhigh moral values both amongst teachers and students. The professional approach along with a fine sense of commitment to teach makes every student inculcate the spirit of knowledge, skill and humanitarian values for the welfare of the people of this planet.**

Mission

- **To empower aspiring youths of our nation through the access to higher education both in general as well in vocational courses both at the individual and social levels**
- **To provide higher education to all eligible youths in general and SC, ST, OBC, MOBC and economically weaker sections.**
- **To enhance purposeful education along with the ideals of patriotism, national integration, secularism, scientific outlook and humanistic approach towards life and society.**

- **To boost innovative research activities along with academic excellence.**

The major decisions taken at the higher management level of the college and the Governing body are always guided and inspired by the vision and mission of the college.Governing body designs and executes short term and long term plans integrating department plans.

File Description	Documents
Paste link for additional information	http://www.goalparacollege.ac.in/missionvission.php
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Goalpara Collegeis an exampleofdecentralization and participative management byits academic and administrative tasks through the various committees. Important policy making decisions are taken by these committees. The college believes in segregating work among all the members and delegating powers to them so that they can perform their duties in a well-formed manner. To have anefficient administration of the college we abide by the following:

- **Committees having staff from various departments**
- **All functions involve many staff members working in various committees and providing their individual creativity and skills**
- **Inter-departmental support during seminars/workshops/ programs**
- **Faculty Development programmes are organised for enhancing faculty skills in emerging areas**
- **Decision taken by different committees are deliberated at the level of Principal's office**

Certain Committees reflect the Decentralisation, delegation of power and collective decision making exercised in our college.

1. Academic Committee
2. Routine Committee
3. Examination Committee
4. Grievance Redressal Cell
5. Women's Cell
6. Internal Quality Assurance Cell
7. Transport Management Committee
8. Construction committee
9. Admission Committee
10. NSS
11. NCC
12. Red Cross Committee
13. Library Management Committee
14. Canteen Committee
15. Different committees under GCSU
16. Health Cell
17. Swacchata Committee
18. Water Management Committee
19. Gymnasium Committee
20. Animal Welfare Unit, Goalpara Campus
21. Taskforce on NEP, 2020

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Goalpara College has several stakeholders including students, parents, faculty, the alumni, and the general public. The Perspective Plan for the coming 5 yearsaddresses the growing needs of all these stakeholders.

1. To encourage and make students employable

- Providing training for competitive examinations free of cost
- Introduce skill development and value-oriented courses
- Periodic interaction withdistinguished guests who have excelled in their field

2. To develop and execute effective teaching-learning process

- **ICT based training**
- **Encourage teachers to participate in Seminars and Conferences**
- **Encourage the teachers to participate in Orientation programme, Refresher Courses, Short Term Courses**
- **Encourage students to participate in seminars, conferences and workshops.**

3.To facilitate efficient administrative set up ensuring a smooth functioning.

- **Delegate authorities and responsibilities to Principal, Vice-Principal, Faculty Members and Administrative staff.**
- **Conduct periodic and need-based meetings.**
- **Promote team spirit among staff members of the institution.**

4. To expand opportunities for societal services.

- **Engaging with our local community by enhancing institutional support, encouragement and participation for student-led socially relevant activities.**

Goalpara College is already engaged with the local community byadoptinga village named Kuruwabhasa which is located 7 kms from the college. The main intention is to achieve overall development of the village.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Goalpara College has a Governing body to monitor and achieve the

vision and mission of the institution. At the management level college is governed by the President, the Secretary and by the other members. The Principal of the college is the secretary of the governing body of the college. The principal is the apex of the internal administration and is assisted by the Vice-principal, HoDs, staff, and the IQAC.The college administrative office looks into the matters related to admissions, eligibility and examinations.

The recruitment process has been carried out by Goalpara College as per the guidelines of UGC, Gauhati University and Government of Assam. The college strictly follows the service rules according to the UGC/ State Government/ University norms. The regular working hours are from 8a.m. to 5 p.m.In order to have an effective functioning of the college, various committees at institutional and department level have been formed.

Institutional Level Committees:

Admission Committee

Examination Committee

NSS

Women's Cell

Routine Committee

Committees under GCSU

Prospectus Committee

Grievance Redressal Cell

IQAC

Scouts and Guide

Anti-Ragging Committee

Canteen Committee

Construction Committee

Budget Committee

Library Management Committee

Disciplinary Committee

Gymnasium Committee

Career-Counselling and Guidance Cell

NCC

College-Election Committee

Ethics committee

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	[View File]()

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File]()
Screen shots of user interfaces	[View File]()
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File]()

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

List of existing welfare measures for teaching and non-teaching staff provided by Goalpara College:

1. Faculty members are encouraged for self development programmes in higher education like FDP, FIP, Refresher Courses, Orientation Programmes, Short Term Course,
2. Faculty members are encouraged to get enrolled in PhD programmes.
3. Faculty members are encouraged to attend international Seminars, Webinars, Workshops and Conferences.
4. Wi-Fi facility, Computing facility and E-resources
5. Encourage to participate in activities like yoga.
6. Provision of two College canteens for the staff.
7. The college has an administrative mechanism to address the grievances of the staff.
8. The staff is also encouraged to give suggestions and regular feedback.
9. The Goalpara College Teachers' Association (GCTA), a union of the faculty members provide financial assistance in serious cases of fellow members.
10. There is a cooperative society inCollege named Goalpara College Employees Contributory Thrift and Cooperative Society (ECONTACS) where all the teaching and non-teaching staff aremembers. A certain amount of money is contributed by every member on monthly basis. The members can borrow loan, whenever required at a very nominal rate of interest (4%).
11. MoU signed with Youth Hostel Association of India (YHAI) to facilitate smooth lodging of staff members and also students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

25

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

27

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The fundamental focus of the Performance Appraisal System at Goalpara College is summarized primarily into 4points:

1. **Teaching, Learning and Evaluation related activities,**
2. **Support in creating a conducive work atmosphere**
3. **Derive maximum results in the competencies of the employees working with the college through Co-Curricular, Extension and Professional Development related activities**
4. **Research Publications and Academic Contributions**

The Performance Evaluation and Appraisal System is done in a systematic manner for all the Teaching and Non-Teaching Staff of Goalpara College at the beginning of academic year.The performance evaluation of the Teaching Staff and Teachers Support Staff is done as per the Performance Based Appraisal System (PBAS) of UGC and DHE, Assam.

Further, feedback forms are issued to the students for courses attended by them. The feedback forms are in the form of questionnaire to collect information about the teacher and different aspects related to the teaching learning process. The feedback is collected through the online mode using Google forms collected by the competent authority of the college. The college faculty members and also the Principal go through the feedbacks to narrow down on some suitable measures to improve the teaching learning process for the holistic development of students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has a mechanism for internal and external audit. Our Institution has an effective mechanism for auditing the accounts.

- **The college has an accountant to ensure maintenance of accounts and audits.**
- **The accounts of the college are audited by Chartered Accountant (CA) regularly as per the Assam Government financial rules.**
- **Whenever there are additional expenses over and above the budget proposals, special sanction is to be taken from the Governing Body.**
- **The Accounting and Auditing Committee looks after the internal audit and it is presented to the certified Chartered Accountant.**
- **Minor errors of omissions and commissions when pointed out by the audit team are immediately corrected/rectified and precautionary steps are taken to avoid recurrence of such errors in future.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4.5	

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Goalpara College receives fundsfrom State government and some non-government organisations. The salary of teaching and non-teaching staff are paidfrom funds received from State government. Budget of the College is prepared by the Budget Committee under the supervision of the Principal-cum-DDO in the presence of the Governing Body. The principal and the committees of the college monitor the use of resources received from Non-Government funds. The allocated funds are utilized to purchase equipments, chemicals, organize seminars, workshops and talks. The administration and finance committee and the management boardreview the use of resources including audit, budgets and accounts.The college has also received donations from alumni and entrepreneurs, funds from DoNER for radio center along with MPLAD grants.

The College mobilizes its resources from funds generated from students' admission fees. The college gets financial support from Krishna Kanta Handique State Open University and Institute of Distance and Open Learning GU.

Utilisation of funds:

1. **Improvement of boys' hostel toilet and college field**
2. **Library in girls' hostel**
3. **Renovation of boys' common room**
4. **Newly constructed rooms in New Building**
5. **Basketball field**
6. **1 more girls' common room**
7. **4 Smartboards installed**
8. **10 computers added in library**
9. **10 Solar panels installed**
10. **Rain-water harvesting project initiated**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) of Goalpara College has been established in the year 2004. Since then, it has been playing vital role in proper policy implementation and amendments of the college. IQAC checks for quality assurance in three major areas which includes Academics, Administration and Infrastructure.

- **Academics- Goalpara College conducted 2 FDP, seminars/workshopsin collaboration with IQAC besides encouraging departments to conduct add-on certificate courseswhich contribute towards the intellectual and psychological development of the students.**
- **Administration- 'Deeksharambh' and NEP related activities are the latest changes incorporated by IQAC in the educational policies. IQAC keeps an eye to ensure smooth running of the departments as well as on the overall administration of the college.**
- **Infrastructure- Due to IQAC initiatives 10 solar panels have been installed and traditional classrooms have been converted into ICT enabled. Access to both basic and advance technologies necessary for skill expansion is prioritized and various efforts are made to achieve the same.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC reviews all the processes such as teaching-learning, structures & methodologies, institutional operations by holding meetings periodically. Several committees such as the Internal Examination Committee along with the Principal, Academic Council sit together to analyze the processes in the presence of the IQAC co-ordinatorat the start of academic year.Allacademic reviews of concerned departments on academic activitiesare assessed by the Academic Council. The academic council discusses the academic issues and challenges regularly in addition to the administrative issues. The orientation programme 'Deeksharambh' is conducted byIQAC where the students are oriented regarding curriculum, teaching practices, learning outcomes,ICT use, examinations, rules and regulation of the college. A mentor-mentee program was also organized under the instruction of IQAC.Annual plans for the number of classes held, syllabi covered in subject, internal examinations conducted and teaching diaries are verified. A periodic review of the administrative functioning and infrastructure audits is handled by the IQAC. Feedbacks are collected and grievances are addressed by IQAC.It records and monitors the performance of the students and thereby improve the teaching-learning process.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college promotes gender sensitization through activities likelectures, camps, workshops.Women Cell has been organizing various awareness programs in college and neighbouring areas. On the occasion of Women's Day, health camps are organized. Doctors and nurses are invited who conduct health check-ups. A Yoga programme and a self defence training programme were organized in collaboration with Women Cell and Bharat Scout and Guides.The college has a Cell against Sexual Harassment and Gender Sensitization and Counselling. Every committee of the college comprises of at least one female member so that women related issues can be discussed.

Talks on Feminism are organized by Dept. of English. A Programme on Menstrual Health and Hygiene was organised by Bharat Scouts and Guides in association with Dept. of Geography. National Girl Child Day is celebrated by NSS. Street Play on Violence against Women was organised by Dept. of Sociology.

The institution providessecurity facilities by CCTV Surveillance.The washrooms of girls' hostels and girls' common rooms are provided with sanitary napkin vending machine and incinerator. A demand was made to the D.C for more vending machines by delegates of Women Cell. Women Cell also organised an essay competition on gender-equity related issues.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.goalparacollege.ac.in/upload/miscellaneous/1676889889.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management techniques are designed to minimize or eliminate the uncontrolled dispersal of waste materials into the College environment.

- **Solid waste management**

a. Vermicomposting technique isemployed to treat the food waste of hostels and canteen in the campus.

b. Biodegradable waste such as dry leaves, paper waste etc. are being collected by NSS volunteers and allowed to decompose in presence of cow dung with soil.

c. Non?biodegrable wastelike plastic waste, glass waste and metallic waste are being dumped in different containers and dispatched them for recycling.

- **Liquid waste management: The pipelines are being constructed**

to collect kitchen/ bathroom liquid waste and sewage waste
of the campus with underground drainage system.
- There is no technique for biomedical waste management in the College.
- E-waste management: For E-waste a separate chamber is being used to assemble the non?working electronic devices which are send off for recycling.
- Waste recycling system: There is no system for waste recycling.
- Hazardous chemicals and radioactive waste management: Chemical solutions from laboratories are being collected and placed in a well made of brick and charcoal which adsorbs the toxic chemicals. The adsorbent is needed to be activated after 5?6 months.
- There is no method forradioactive waste management.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution is located in the district on the south bank of the river Brahmaputra and is surrounded by West and East Garo Hill districts of the state of Meghalaya on the south, Kamrup district on the East, Dhubri district on the West and theBrahmaputra in the North. The institution iswithin the reach ofstudents from different demographic regions and henceit becomes a confluence of varied identities, creating a pluri-cultural, multilingual, multi-religious and multi-ethnic mosaic.

Religious as well as cultural festivals like Saraswati Puja, Eid, Biswa Nabi Diwas, Fateha-E-Doaz-Daham, Holi, Diwali, Tithi of Sankardev, Birth and Death anniversaries of Dr. Bhupen Hazarika are celebrated. Events like Freshers' Meets are organized by the Students' Unionin which senior students welcome new comers. The departments organize this event to promote the same among students along with inauguration of department wall magazines followed by a series of cultural programmes, popular lecture.The college organizes an annual college week comprising of sports, dance, music and literary as well as elocution competitions.The college organizes Cultural Rallies to promote cultural awareness among the students.The college library comprises of books from different languages namely English, Assamese, Hindi, Arabic, Bengali and Sanskrit.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution takes many initiatives like conducting awareness campaigns, organizing seminars and workshops to sensitize the students to inherit human values, rights, duties and the constitutional obligations. Even in the class they are familiarized with the concepts of Fundamental rights and duties, responsibilities of citizens, freedom of expression and human rights.

Independence Day, Republic Day, Gandhi Jayanti are celebrated with great enthusiasm. National Voters' Day is celebrated on January 25to create awareness among youth. The institution encourages the staff to participate in the conduct of elections. Constitution Day is celebrated on 26th November to commemorate the adoption of the Constitution of India.

The College has NCC and NSS which takes initiatives to instill discipline, team spirit byparticipating in Martyr's Day,Republic Dayand participating at District and State level Competitions. NSS unit of College organizes Swachch Bharat campaigntowards cleanliness.

The International Women's Day is celebrated on 8th March, 2022 with active participation of male and female staff and students to promote an environment free of gender bias. The students from Political Science department paid a visit to Kumri Gaon Panchayat on 18th July, 2022 as a part of their educational tour.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes Festivals and Birth and Death Anniversaries of great Indian personalities with vim and vigor.

- **Celebration of 66th Foundation Day of Goalpara College**
- **Celebration of Independence Day**
- **Librarians Dayin remembrance of Dr S.R Ranganathan**
- **Teachers' Day Celebration to commemmorate Dr. Sarvepalli Radhakrishnan**
- **Tithi of Srimanta Sankardev**
- **Gandhi Jayanti Celebration**
- **National Unity Day is organisedto commemorate the birth anniversary of Sardar Vallabh Bhai Patel**
- **Sudhakantha Divas observed to mark the Death anniversary of Dr. Bhupen Hazarika**
- **Talk on superstition to mark the Birth Anniversary of Hemchandra Baruah**
- **National Mathematics Day by Dept. of Mathematics to commemorateSrinivasa Ramanujan**

- Celebration of Republic Day
- Celebration of Martyrs Day by Goalpara College NSS Unit In collaboration with Gauhati University NSS Cell
- Condolence on 6th February, 2022 on the sad demise of eminent singer Bharat Ratna Lata MangeshkarJi
- Celebrating the 75th Swaraj commemorating Azadi ka Amrit Mahotsav
- World English Language Day by Dept. of English to commemorate William Shakespeare
- World Day of Innocent Children Victims of Aggression by Dept. Of Education in association with extension activity cell. Speaker-Mr. Mostofa Hussain
- National Safe Motherhood Day, to commemorate birthday of Kasturba Gandhi

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Adopting Environmental Consciousness and Green Practices

The objectives of our college areto generate environmental consciousness, emission reduction and energy conservation. The college'sbiodiversity serves as a natural laboratory for observation. The college has developed the habit of reducing use of paper through maximizing the use of ICT. Field trips are effective measuresto make students aware ofbiodiversity. The college has installed 10 numbers of 30-watt solar street-light to replace the conventional street light. Vermicompost pits are maintained and chemistry department has provisions to drain chemical wastage. Drives against tobacco consumption are conducted. There are operational and management issues related to vermicomposting due to lack of workforce. The monkey menace is a major hindrance in the maintenance of solar panels.

2. Higher education to marginalized sections of society is another practice of our college. The institution iswithin the reach of students from rural areas like Hatsingimari, Mankachar, Garo Hills and most of the students come from low socio-economic status. Out of 2131 enrolled, students availed full reimbursement of fee from state and central government. This reflects their poor economic background. The college gives importance to co-curricular and extra-curricular activities for the holistic development of students.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Goalpara College upholds secular credentials, pursues egalitarian policies to meaningfully realize its vision and mission.The college is situated at the heart of Goalpara town but large numbers of students are drawn from rural background. This provides a distinct identity to the college as the students get an opportunity to imbibecosmopolitan values. The college provides a platform to students from socially disadvantaged sections like tribal and minorities which form a major chunk ofstudents' community. The college is committed to maintain unity in diversity, universal brotherhood, peace and communal harmony. To promote inclusive education the college emphasizes on mainstreaming the minorities in the 'char' areas and tribal communitiesby trying to accommodate them in college hostels. To maintain universal brotherhood the college celebrates all religious festivals like Saraswati puja, Biswa Nabi Divas, Fateha Doaz Daham, Diwali, Tithi of Srimanta Sankardeva, Holi which reflects the secular credentials of our educational set-up.Apart from other socio-economic areas the faculty members provide extra attention in academics to ensure a holistic development among the students of backward and disadvantaged classes. In this regard the college maintains a students' aid fund for the needy students.

Newsletter "Jijivisha-towards life" by women cell reflectsgender inclusivity in campus.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. **Gear-up with the preparations and undergo the Third Cycle of NAAC Assessment and Accreditation process**
2. **Enhance ICT enabled Facility by increasing the internet bandwidth on the campus**
3. **Expand academic and professional linkage with industry through Alumni Network to improve on-campus placement.**
4. **Increase the participation of faculty and students in Social Outreach activities**
5. **Promote and encourage to MOOCs**